

Ohio School Speech Language Pathology and Educational Audiology Coalition (OSSPEAC) in cooperation with Educational Service Center of Cuyahoga County and State Support Team Region 3 present. . .

Simultaneously Improve Speech Intelligibility and Establish Literacy Skills with Orthographic Instruction!



Keli Richmond, MA, CCC-SLP

Simultaneously develop a strong literacy foundation while improving speech intelligibility, expanding language skills, and enhancing phonological awareness with orthographic instruction (printed cues)!

Traditional techniques do not effectively activate the orthographic processor. Orthographic instruction activates the orthographic processor and synchronizes the four processors in the brain with printed cues.

Orthographic instruction endorses a natural progression of “letters-to-literacy” learning steps that create a fun and functional environment for students, clinicians and educators!

Students progress quickly! Workloads of clinicians and educators are lightened!

Keli Richmond

Keli is a speech-language pathologist specializing in early literacy development. She is the author of *Literacy Speaks!*® ~ a comprehensive program driven by orthographic instruction (printed cues) that focuses on improving speech intelligibility, enhancing phonological awareness and expanding language skills while developing a strong literacy foundation.

Keli has over 14 years experience in the speech and literacy disciplines. She is actively involved in community literacy projects. Keli is the recipient of the Professional Achievement Award in Recognition of Advancement of Knowledge in Clinical Practice from the Indiana Speech-Language-Hearing Association.

Proprietary interest: Keli Richmond is the author of *Literacy Speaks Kits 1, 2, 3, and 4*, which are published by Northern Speech Services. **Literacy Speaks products will be on display.**

Earn 6 Hours Professional Development
Contact Hours or .6 ASHA Credit

ESC of Cuyahoga County
Harry E. Eastridge Center
5700 West Canal Road, Valley View, Ohio
(See www.esc-cc.org for directions)

8:00 A.M. Registration
(Time Ordered Agenda on Page 2)

Saturday, April 28, 2012

Cost:

\$50.00 OSSPEAC Member \$65.00 Non-Member


Instructional Level:

Intermediate

- Assumes a general familiarity with the literature and professional practice within the area covered
- Focus is on increased understanding and application

Learning Objectives:

- 1) The participant will be able to identify literacy skills such as phonological awareness, print awareness, phoneme isolation, phoneme identity, phoneme categorization, phoneme segmentation, phoneme blending, decoding, encoding and silent letters.
- 2) The participant will be able to describe the roles of the four reading/writing processors within the brain.
- 3) The participant will be able to outline the suggested “letters-to-literacy” natural step progression.
- 4) The participant will be able to explain the rationale for introducing orthographic instruction (printed cues) into therapy and classroom activities.

 <p>APPROVED PROVIDER ASHA CONTINUING EDUCATION AMERICAN SPEECH-LANGUAGE-HEARING ASSOCIATION</p>	<p>The Ohio School SLP Ed. Audiology Coalition is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.</p>
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“Fun and Functional” prizes will be given away throughout the day!

TIME ORDERED AGENDA

- 8:00 am – 8:30 am **Sign-in and Registration**
- 8:30 am – 9:00 am **Traditional Intervention Approach vs. Orthographic Intervention (Printed Cues) Approach**
- 9:00 am – 9:30 am **Reading/Writing and the Brain: Introducing the “Processors”**
- Orthographic Processor
 - Meaning Processor
 - Phonological Processor
 - Context Processor
- 9:30 am–10:00 am **Literacy Skills Developed with Orthographic Instruction (Printed Cues)**
- Phonological Awareness, Print Awareness, Phoneme Isolation, Phoneme Identity, Phoneme Categorization, Phoneme Segmentation, Phoneme Blending, Decoding, Sight-Word Recognition, Silent-Letter Knowledge and Encoding
- 10:00 am–10:30 am **Target Sound Selection/Cycles-Based Approach**
- 10:30 am - 10:45 am **Break**
- 10:45 am – 12:00 pm **Phonological/Motor-Planning/Literacy Intervention: Orthographic Instruction (Printed Cues) Hierarchy**
1. Sound/Letter(s) in Isolation
 - “Single” Sound/Letter
 - “h” Buddies (Digraphs)
 - Vowels
 - Long and Short Vowels
 - Vowel Buddies (Digraphs)
 2. Sound/Letter(s) in Words
 - Segmented Words
 - Blended Words
 3. Words in Phrases
 4. Words in Sentences
 5. Words in Books
 6. Literacy!
- 12:00 pm – 1:00 pm **Lunch (on your own)**
- 1:00 pm – 1:15 pm **RTI Considerations**
- 1:15 pm – 2:45 pm **Classroom Model: Orthographic Instruction (Printed Cues)**
- Classroom Activities
 - Lesson Planning
 - Letter Themes
- 2:45 pm – 3:00 pm **Break**
- 3:00 pm – 3:30 pm **Language Intervention Model: Orthographic Instruction (Printed Cues) Hierarchy for Concepts/ Descriptives and Grammar**
- Language Goal in Isolation
 - Language Goal in Sentences
 - Language Goal in Books
- 3:30 pm – 4:00 pm **Supplemental Materials Including Game Websites, Literacy DVDs and Final Questions**

REGISTER EARLY FOR A CHANGE TO WIN A LITERACY SPEAKS!® KIT!

Northern Speech Services will give away a "Literacy Speaks!" kit authored by Keli Richmond (regular price - \$197.00)! Only those individuals registered by April 14, 2012 will be entered in the drawing for this prize.

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REGISTRATION

PLEASE PRINT

Name: _____

Address: _____

City: _____

State: _____ Zip Code: _____

Position: _____

School/Agency: _____

E-mail: _____

(all workshop information will be sent via e-mail)

Evening or Cell Phone: _____

Member - \$50.00 Non-Member - \$65.00

Payment must accompany registration.

Check - # _____

Purchase Order - # _____

Credit Card: Visa Master Card
Number: _____

Name and Address as it appears on the Credit Card
(if different from above):

Expiration Date: _____

Credit Card Code: _____

(3- or 4- digit number usually found on the back of the card)

Mail check and registration form to:

OSSPEAC
205 Glendale Street
LaGrange, Ohio 44050

Purchase Order/Credit Card Registrations
can be faxed to: 888-258-1032

Questions?

Call 888-258-1032

Leave a message and Ellen will return your call ASAP!