

## **Two OSSPEAC sponsored professional development activities:**

### **It was the Bestest of Times, it was the Worstest of Times: Grammar Intervention for School Age Students**

**Time: 8:00 - 11:00 a.m.**

### **Language-Literacy Integration: A Systematic, Developmentally Sequenced, Explicit, Multisensory Approach**

**Time: 12:00 - 3:00 p.m.**

**Date: Friday, July 23, 2010**  
**Location: State Support Team Region 6**  
**1045 Dearbaugh, Suite #1, Wapakoneta, Ohio**

**Presenter: Sue Grogan-Johnson** is an assistant professor at Kent State University where she teaches courses in school age language impairment and techniques for working in the public schools. She is the coordinator of the OMNIE/ODE Speech Language Pilot Telepractice Project and has been a practicing SLP for 27 years.

**Presenter: Dr. Penney Brooks** has practiced concurrently Speech Pathology in a school based setting and in private practice since 1987. She founded in 2000 and continues to operate the Speech- Language Pathology Literacy Clinic in Columbus,. She has cross categorical training in Speech-Language Pathology, Education and Learning Disabilities as well as Behavior Disorders. Dr. Brooks is an author, professional development trainer, an educational consultant and a developer of language-literacy training materials for teachers and parents.

In this session we will review recent research related to intervention for grammatical impairments. We will briefly discuss assessment options and spend the majority of the session discussing intervention targets, and evidence-based practices for therapy. On-line and interactive software materials will also be reviewed. Learners will identify evidence based practices to use in grammar intervention with school age students. Learners will identify strategies for pull-out and in-classroom intervention for children with impairments in grammar.

**Intended Audience**  
Speech-language pathologists

It's all about processing language: Thinking, Listening, Speaking, Reading & Writing. This approach correlates language processing tiers with grammatical constructs from simple to complex. Sentence combining, multiple word meanings, and figures of speech are explicitly taught. The cumulative lessons are structured to naturally link the components of the language-literacy continuum: listening, speaking, reading and writing.

**Intended Audience**  
Speech-language pathologists

**Cost per Person: \$20.00/one session (half day); \$35.00/ both sessions (all day)**  
**LUNCH ON YOUR OWN**

#### **AGENDA**

- 8:00-8:45 a.m. Research related to intervention and grammatical impairments
- 8:45-9:45 a.m. Assessment and intervention targets
- 9:45-11:00 a.m. Learn Evidence Based Practices to use with students who experience grammar difficulties for both the pull out and inclusion population

#### **AGENDA**

- 12:00-1:00 p.m. Discuss research that describes how the components of language directly effects literacy
- 1:00-1:30 p.m. Description of the tiers of language processing
- 1:30-3:00 p.m. How to teach cumulative lessons to include four components of language

#### **Questions???**

**Contact OSSPEAC at [OSSPEAC@windstream.net](mailto:OSSPEAC@windstream.net) or**  
**Caryn Timmerman at [timmerc@mc.noacsc.org](mailto:timmerc@mc.noacsc.org)**



The Ohio School SLP Ed. Audiology Coalition is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

**Certificate of Attendance & ASHA CEUs (pending approval) Available**  
**These courses are offered for .3 ASHA CEUs for each session (Intermediate level, Professional area)**

**WORKSHOP REGISTRATION**

*Must be received by July 16, 2010*

*I am registering for:*

- It was the Bestest of Times, it was the Worstest of Times: Grammar Intervention for School Age Students; 8:00 - 11:00 a.m.

*and/or*

- Language-Literacy Integration: A Systematic, Developmentally Sequenced, Explicit, Multisensory Approach; 12:00 - 3:00 p.m.

**PLEASE PRINT:**

Name: \_\_\_\_\_  
 Address: \_\_\_\_\_  
 City: \_\_\_\_\_  
 State: \_\_\_\_\_ Zip Code: \_\_\_\_\_  
 School/Agency: \_\_\_\_\_  
 Position: \_\_\_\_\_  
 E-mail: \_\_\_\_\_

(all workshop information will be sent via e-mail)

Evening Phone: \_\_\_\_\_

Cost per Person: \$20.00/one session (half day);  
 \$35.00/both sessions (all day)

**Payment:**

Check or purchase order, made payable to OSSPEAC, **must accompany registration:**

- Check #: \_\_\_\_\_
- P.O. #: \_\_\_\_\_

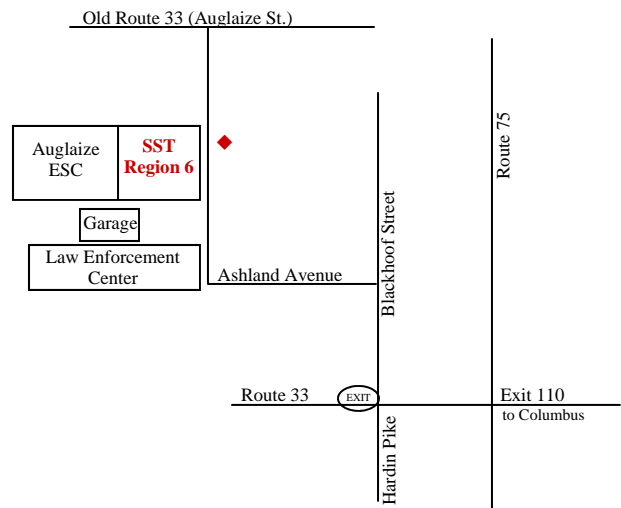


**Mail Check and Registration to:**  
 OSSPEAC, 205 Glendale Street,  
 LaGrange, Ohio 44050



Purchase Orders and Registration can be faxed to:  
 888-258-1032 or 440-355-8072

**Direction to**  
**State Support Team Region 6**  
**1045 Dearbaugh, Suite #1**  
**Wapakoneta, Ohio 45895**



**From the North:**

- ⇒ Take I-75 to Exit 110
- ⇒ Merge into Route 33
- ⇒ Exit Right at Hardin Pike Exit
- ⇒ Turn Left onto Hardin Pike
- ⇒ Turn Left onto Ashland Avenue
- ⇒ Ashland Avenue turns into Dearbaugh
- ⇒ Auglaize ESC/SST will be on your left

**From the South:**

- ⇒ Take I-75 to Exit 110
- ⇒ Turn Left on to Route 33
- ⇒ Exit Right at Hardin Pike Exit
- ⇒ Turn Left onto Hardin Pike
- ⇒ Turn Left onto Ashland Avenue
- ⇒ Ashland Turns into Dearbaugh
- ⇒ Auglaize ESC/SST will be on your left.