



## Ohio School Speech Pathology Educational Audiology Coalition

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# The Communicator

Volume 16; Issue 2

Winter, 2011

## President's Message

Hello OSSPEAC Members,

The stars were certainly shining brightly at the OSSPEAC conference! Our members had a fantastic experience and I would like to officially recognize and congratulate Lisa Smith and Terri Farnham, conference co-chairs, and their committee on a job well done. Who knew they could pull off bringing in celebrities such as Polaris Hilton and Nicole Ritchie? Seriously, they moved us to a totally new venue and created new memories to savor: outstanding professional development; scrumptious food; time to chat with colleagues and of course; great evening shoppportunities!

My personal highlight was the awards ceremony on Sunday night. It was a pleasure to watch and listen as Annie Glenn presented Dr. Barbara Ehren with the Annie Glenn Leadership Award. Barbara has been a frequent keynote speaker and presenter at our OSSPEAC conferences. She supports our organization and our day to day work in schools with students with communication disorders. Barb's messages are powerful and always delivered in a memorable manner. My congratulations to all of our award winners: Bernadette Laughlin who received the OSSPEAC Founders

Award; Lorene Pfahler who received the Honors of OSSPEAC; and Drs. Choo and Wiley who received OSSPEAC Outstanding service awards!

Of course there were many other stellar events throughout the conference: I am happy to report we had outstanding participation in our Star Search campaign! We were able to assign liaisons to three previously unrepresented regions thanks to volunteers stepping forward. Further, we discovered eight members interested in serving on the OSSPEAC board or as committee members. If you missed our star search campaign, it is not too late to let us know you are out there and interested in becoming more involved in your organization. Just drop me a line at [tracie.guggenheim@chagrinhools.org](mailto:tracie.guggenheim@chagrinhools.org) and I will personally find a committee that needs your talents!

Our PAC campaign, SOS and Julie S. Kelly scholarship projects were presented in a new format this year. I would like to thank each of you who supported the above causes. With your contributions we will be able to offer a scholarship to a graduating senior with a hearing impairment; offer grants to our members and provide some financial support to legislators who support our children! Way to shine!

Attendees raved about continuing education received at the conference. The session topics were timely and well delivered according to our follow-up survey. If there was something that you wanted to learn, but didn't, contact your area liaison (see our website for liaison names and contact information) or a board member to discuss the possibility of hosting a regional event in your area. We would love to help!

It is my pleasure to report that next year's conference will be held at the Polaris Hilton Sunday October 23, 2011 through Tuesday October 25, 2011. The OSSPEAC Board and I look forward to seeing all of you there in 2011!

Sincerely,

Tracie A. Guggenheim  
OSSPEAC President  
2010-11



65th Annual  
OSLHA Convention  
March 17-19 2011



Ohio Speech-Language-Hearing Association

Ohio Speech-Language-Hearing Association  
Welcomes all School Professionals to our  
**65th Annual OSLHA Convention**  
**March 17-19, 2011**

Hilton Columbus, Columbus, Ohio

Planned and Hosted by Northwest Ohio OSLHA Members

Join your colleagues and get up-to-date information from  
Pre-Convention Workshops (PRE), Short Courses (SC), Double Miniseminars (DMS),  
Miniseminars (MS), Caucus (C) & Poster Sessions

OSLHA MEMBERS RECEIVE REGISTRATION DISCOUNTS!  
Visit our Website for program details & updates and membership info:  
[www.ohioslha.org](http://www.ohioslha.org)

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## OSLHA PRE-Convention Workshops

Thursday, March 17, 2011

Details are available now at [www.ohioslha.org](http://www.ohioslha.org). Go to "Convention Info"

PRE-1	9:00-12:15	Update on Genetic Findings in Stuttering, <i>Dennis Drayna</i> (.3 CEUs)
PRE-2	9:00-12:15	Part I: Sensory Integration/Pediatric Handling, <i>Rona Alexander</i> (.3 CEUs)
PRE-3	9:00-12:15	Make It, Take It: Using Visual Supports for Literacy Development, <i>Hibner / Yeager Pelatti</i> (.3 CEUs)
PRE-4	1:45-5:00	Read with Me: Stress-Free Strategies for Building Language and Literacy, <i>Shari Robertson</i> (.3 CEUs)
PRE-5	1:45-5:00	Part II: Sensory Integration/Pediatric Handling, <i>Rona Alexander</i> (.3 CEUs)
PRE-6	1:45-5:00	Physiologic Approaches to Voice Therapy, <i>Joe Stemple</i> (.3 CEUs)

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## OSLHA Short Courses Offered

Friday and Saturday, March 18 & 19, 2011

The OSLHA Convention Program Committee is proud to present an outstanding program for the 65th Annual OSLHA Convention. Following are the Short Courses offered. Short Course details, as well as 12 additional Double Miniseminars and 45 Miniseminars, can be found online at [www.ohioslha.org](http://www.ohioslha.org)

- SC1: The Language of Reading & Spelling I: Assessment and Progress Monitoring, *Wasowicz*
- SC2: Early Intervention for Children who Require Augmentative and Alternative Communication, *Drager*
- SC3: Integrating Therapeutic Handling Into Pediatric Assessment and Treatment Services, *Alexander*
- SC4: Complex Swallowing Intervention: Support for the Medical SLP Beyond Acute Care, *Casper / Krival / Leslie*
- SC5: Effective Instructional Techniques for Persons with Acquired Brain Injury, *Bourgeois*
- SC6: Cochlear Implants: A Comprehensive Overview of the Role of the Audiologist and the SLP, *Zwolan / Thomas*
- SC7: The Language of Reading & Spelling II: Multi-linguistic and Meta-Linguistic Word Study Instruction, *Wasowicz*
- SC8: An Update on Some Clinical Practices for Speech Sound Disorders, *Lof*
- SC9: An Introduction to the PLAY Project: Play and Language for Autistic Youngsters, *Solomon*
- SC10: An Update of Fluency Treatment Research, *Gabel*
- SC11: Advances in Laryngeal Imaging, *Patel*
- SC12: The Therapy Tool Box: Treating Feeding Aversion with Food Chaining, *Walbert / Fraker*
- SC13: Aphasia Advocacy, Community Education and Outreach: National and Local Perspectives, *Ganzfried*
- SC14: Today's Auditory Access & It's Implications for Listening & Spoken Lang Development for All Children with Hearing Loss, *Nevins*
- SC15: Improving Communication and Behavior in Children with Down Syndrome at School and Home, *Bekins*
- SC16: Effective Treatment for Childhood Apraxia of Speech, *Fish*
- SC17: Assessment of Older Adolescents Who Stutter, *Zebrowski*
- SC18: Instrumental Assessment of Velopharyngeal Dysfunction: Multi-View Videofluoroscopy vs. Nasopharyngoscopy, *Berger*
- SC19: Accuracy of Dysphagia Assessment I, *Murray*
- SC20: Moving Out and Getting Back In: The Life Participation Approach to Aphasia, *Certner-Smith / Morganstein*
- SC21: An Introspective Approach to Management and Clinical Education, *Dunham / Wark*
- SC22: What's So Different About Serving Culturally and Linguistically Diverse Clients?, *Battle*
- SC23: Beyond Hearing Screening: Diagnostics for the Newborn, *Brown*
- SC24: Infant-Toddler Communication Development and Disorders, *Gershkoff-Stowe*
- SC25: Stuttering Therapy for Adolescents, *Zebrowski*
- SC26: Accuracy of Dysphagia Assessment II, *Murray*

## OSSPEAC Conference .... Just Do It!

Submitted by Bridget Simenc, SST Region 4 Liaison

When I was deciding which career path I would take in college, I didn't want to be "just" a teacher. I wanted to combine the fields of education and communication. Lo and behold, I found the field of speech/language pathology. There are a lot of days I wish I had opted for teaching. Teachers have a classroom of approximately 25 children who they see every day. I have a much greater number of students who I see only once or twice a week. They have a constant place to call home and store their materials. I rotate to four rooms during the week and cart most of my materials in the back of my van. No matter how organized I begin in August, my materials seem to multiply by October. My back hurts from lugging things from school to school. Teachers make the same salary and get the same benefits as I do. Even though we have similar qualifications to a National Board Certified Teacher, there are no stipends in my district. There is also no reimbursement for ASHA dues or Ohio License dues (for which I just spent \$325.00). In addition, there is the testing, intervention, direct service, indirect service, IEP writing, ETR reports, Medicaid billing, out of district assessments, etc., and all the other tasks we are required to do. Lately, I have been feeling really down and overwhelmed about my job as an SLP in the schools. Poor me!!

Fortunately, I was energized by the OSSPEAC conference. I know there are a lot of SLPs working in the schools who feel a lot like me. One session in particular got me out of my "poor me" mind set. Wayne Secord's "Becoming an Effective Consultant" made me reflect on how I can work smarter. It is a mind shift that I need to promote to teachers, administrators, parents and to myself! Dr. Secord said he developed this presentation in the late 1980's and was still using it today! Why was this still an issue in 2010? His message was simple and clear: Our goal should be to make teachers, administrators, parents and students *empowered and competent*. We need a paradigm shift in the way we define and promote our roles as SLPs.

Here are some simple things Wayne Secord said that will help promote our role as school SLPs and help others become empowered and competent:

- Stop Being a Victim! Get out and show people how we can be an important link to literacy, communication and life skills.
- Be realistic about old and new paradigms. Do a few things well.
- Change is difficult & slow for most everyone. Take change a step at a time.
- Be visible! Get out of the speech room and into the classrooms as much as you can. Model some of the tricks of the trade, and help in the intervention process.
- Become an effective "communication" leader. Communication happens all the time.
- Instill a language/communication ethic in everyone. How is language reflected in the child's classroom performance? (I use Wiig and Secord's *Classroom Performance Checklist* at every IAT, ETR and annual IEP review.
- Ask the question, "What are a few things a child could be doing right now that can help?" Make those things can be measured with data.
- Ask your teacher or parent, "What are five things the student couldn't do at the beginning of the school year that he/she can do now?"
- Focus on Grades K and 1. Intervention in the early grades is critical to preventing reading and language problems.
- Focus intervention on five important areas - Print, Meaning, Sound Awareness, Story and Talk.

I am tired of whining. I love and believe in my profession. It's time to work harder at working easier. Like NIKE says, I need to "Just Do It!" Thanks, Wayne Secord.

Bridget Simenc is Liaison from SST Region 4, East Shore. Contact Bridget at [simenco6@aol.com](mailto:simenco6@aol.com).

### ALL CERTIFICATES HAVE BEEN MAILED FOR THE 2010 FALL CONFERENCE!

If you completed the paperwork but did not receive a Certificate stating the number of hours you received for the conference, please contact Ellen at [osspeac@windstream.net](mailto:osspeac@windstream.net).

## iPads and AAC

**Submitted by: Amy Miller Sonntag, M.A., CCC-SLP**

Anything that makes using AAC more acceptable is a good thing. It seems people that have been reluctant to use AAC or families that haven't wanted their kids to get an AAC device are willing to embrace an iPad or an iTouch. We all know why – they are cool and intuitive to use. Apple has done a wonderful job making and marketing a product and app developers have used this technology to target educational needs and special needs for people with disabilities. I don't know if Apple knew the market potential in schools and especially the special needs market with this technology but they are certainly happy about it and willing to help us do more. I am taking a webinar in a few weeks sponsored by Closing the Gap called "The iPod and iPad as Assistive Technology" taught jointly by one of Apple's distinguished Educators and the Director of Assistive Technology for the Anne Carlsen Center for Children in MD. I might have to write more on this after the webinar.

Many schools are getting grants to purchase iPads and finding apps to help with everything from data collection, picture schedules, motivation, learning vocabulary, timers, sequencing, refined pointing, literacy, music books, and more and more and more. Many families are getting iPads/iPods for their kids and want us to help them use it. But is it really all it is cracked up to be for AAC? For some, yes. I do think for this lower cost solution is going to serve the needs of some people. Not everyone needs the durability and flexibility and multiple access options dedicated communication devices offer.

I am not going to go into the various apps that are available for AAC. That is an article in and of itself. Nor am I going to go into the various vocabulary options on other companies dedicated AAC devices. All I want to do in this article is help you stop and consider all aspects of AAC to consider for your

clients. In all of the excitement about the iPad and what it can do, there are some limitations.

- **Durability:** iPods, iPhones, and iPads are consumer devices that are designed for traditional consumer applications. Often individuals who need assistive speech devices also need a rugged device to meet their daily needs. Even with protective cases, iPods, iPhones and iPads do not match the ruggedness of most dedicated AAC devices and are not covered under warranty when damaged by conditions in which assistive speech devices are often used.
- **Product Support:** App support and product support does not match the level that often accompanies the more expensive dedicated solutions (in-services, free trainings, telephone support, etc.).
- **Funding:** Many sources of funding such as Medicare, Medicaid, and insurance providers, which typically provide funding for AAC devices, exclude products that are built on technology that allows non-AAC functionality. iPods, iPhones and iPads are thus excluded from these funding sources.
- **Access:** While many individuals needing an assistive speech device can access a traditional touch screen, others cannot. Dedicated devices often have alternative selection options for individuals who have difficulty accessing the screen.

Thanks to [www.silver-kite.com](http://www.silver-kite.com) for the above bullet points.

Regarding access – my guess is it won't be long before someone makes the iPad switch accessible. However, this doesn't mean the program will scan. The app will need to be made so it will scan. Current programs will likely need to be updated and it is at the discretion of the developer of the app to do that. Also, more than just a traditional touch screen the swipe and pinch are movements can be very difficult for people with even minor physical impairments.

Another concern is volume – the iPad and iPod have a built in volume level that can be heard in a quiet room; however, you will most certainly need to add speakers so that when used as a communication device the person will be heard. This can add bulk, weight, and make traditional cases for the devices difficult to fit so more custom solutions will be needed.

Use the technology, explore the apps and use that information with good clinical judgment when choosing a long term solution for AAC for your clients. Sometimes it will be the iPad, sometimes not. Four of the best benefits to the iPad/iPod AAC applications – some clients who didn't have access to any type of AAC before, will now have that. People who need short term solutions for AAC will have access to it without the large cost and long funding process. The iPad/iPod may very likely be the bridge the family, team, and client need to start exploring other AAC options. Finally – the multitude of available applications for the iPad/iPod can be used to motivate your client to communicate and give him/her topics they want to discuss and a reason to go to their dedicated AAC device and use it.



## Hey! Are We There Yet!

Submitted by Jane Mariani-Walker,  
Legislation Committee

Most if not all of the recounts have been finished for the 2010 mid-term elections. As the election results settle in, challenge yourself to get to know your local state representatives-elect. Take the time and make the effort to get to know the senators and representatives who will make up the 129th General Assembly.

New people in the Statehouse will require renewed efforts to build relationships. Many legislators respect our professional fields, but do not necessarily understand the impact certain policies or bills may have on our delivery of services. By contacting your representative or senator sooner rather than later, subsequent contacts if and when advocacy efforts are necessary will not be as intimidating- for

either one of you! A simple note of introduction, an e-mail to the Columbus office, or a visit to the local headquarters when your legislator is in town can help to build important mind-share in you as a constituent, and establish a respectful rapport.

Let them know what school-based speech-language pathology and educational audiology involves. Most legislators welcome communication from constituents and honest feedback. Explain the ramifications of specific bills being considered or the workload responsibilities when caseloads reach 80, or the interventions we provide for students whose diverse needs could fill a book. Don't assume that your legislators know; make it a point to inform them. In less time than it takes to watch a repeat of 'Dancing with the Stars,' a letter, e-mail

or phone call can be sent. Impress upon our senators and representatives the critical difference our services make in the educational and lifetime success of Ohio's schoolchildren with speech-language and hearing disorders. In addition, consider a donation to the OSH PAC. Those funds support those who will best represent our position to strengthen the services we provide Ohio's schoolchildren.

Please contact any member of OSSPEAC's Board with your thoughts on issues affecting your professional practice. Their e-mail addresses are available on the OSSPEAC website: [www.osspeac.org](http://www.osspeac.org). We may not have an immediate solution to a problem, but we can help in working toward achieving one.

## Recovery from Preschool Stuttering

Submitted by Laura Novotny, Membership Chair

On Tuesday morning of the OSSPEAC fall conference I had the great pleasure of attending a session titled *Evaluation and Treatment of Stuttering in Preschool-Aged Children* presented by Hayley Arnold, PhD, CCC-SLP. Preschool fluency is a very small part of my caseload, and I venture to say of most speech-language therapist's caseloads. With such limited encounters, skills may not be as sharp as they should be so I set off to learn more about preschool fluency and learn I did! The question with preschool aged students is "Will this child recover from stuttering or will it persist thereby warranting speech therapy?" Dr. Arnold stated that estimates of spontaneous recovery range from 36% to 89%, depending on the study. There are key factors thought to predict persistent stuttering: gender, time since onset *and* age of onset, family history, and stuttering-like dysfluencies and their severity. **[Gender]** When considering gender, boys are less likely to recover from stuttering than girls. **[Time Since Onset and Age of Onset]** A child who has stuttered for more than 12 months has an increasing chance of continuing to stutter, though some spontaneous recovery is likely to occur. In addition, if onset is prior to age 3, the child is more likely to recover. **[Family History]** It is important to conduct a thorough parent interview as part of a complete fluency assessment. Those found with a positive family history for stuttering were less likely to recover. **[Stuttering-like Dysfluencies (SLD)]** During assessment, dysfluencies are divided into two groups: Stuttering-like dysfluencies and other dysfluencies. Other dysfluencies include phrase repetitions, interjections, and revisions. Stuttering-like dysfluencies include sound syllable repetitions, whole word repetitions, as well as audible and inaudible sound prolongations. If SLD count is more than 10% of spontaneous speech sample, the student is less likely to recover.

Dr. Arnold suggested creating an *At Risk Registry* for students who may be at risk for persistent stuttering but could potentially recover. These students will need to be re-checked periodically. She stated that our approach should not be one of "wait and see", but rather "wait and follow up". [www.stutteringhelp.org](http://www.stutteringhelp.org) has many resources available to speech therapists and families. One resource highlighted by Dr. Arnold was a refrigerator magnet which outlines 7 strategies for talking with a dysfluent child. Parents are often looking for a way to help their child and this would surely be one way!



## OCALI IS PROUD TO ANNOUNCE THE LAUNCH OF



### ASSISTIVE TECHNOLOGY INTERNET MODULES

The ATIM project was launched in November of 2010 to provide educators, other professionals, families, persons with disabilities, and many others a convenient and easily accessible platform to gain the assistive technology information they need. Developed by the Ohio Center for Autism and Low Incidence (OCALI), the ATIM learning environment format is modeled after our highly successful Autism Internet Modules (AIM). Those modules currently reach audiences in all 50 states in the US and over 100 different

countries. It is our hope that ATIM will also reach a broad national and international audience with information about assistive technology.

When completed, the ATIM series of online learning modules will include a wide range of topics such as AT assessment and implementation, funding, tools for school, work, and home, data collection, accessible play and many other topics across the lifespan. OCALI staff members have designed modules to be consis-

tent with research on how adults learn. Information is presented at an appropriate reading level, with case studies, video and interactive activities that reinforce knowledge and teach learners how to make the latest research applicable to real life.

Written by experts from across the U.S., all ATIM online modules are free, and are designed to showcase how assistive technology can dramatically improve the education and quality of life for people with disabilities.

## OSSPEAC CONFERENCE BOOSTS ENERGY

**Submitted by Emily Jane Browder,  
SST Region 11 Liaison**

Each fall I look forward to attending the OSSPEAC convention for many reasons. Seeing colleagues and being surrounded by SLPs is always refreshing! Walking away with new knowledge and confidence to try new ideas is equally energizing. This year, I enjoyed Dr. Secord's 'Becoming an Effective Consultant', because it challenged me to think about how I can better serve the teachers/students in my building. I found Leah Musgrave and Dean Trout's session on 'The Practical Side of Therapy' to be helpful. Their tips were useful and proven successful by their many years of experience. This year I also attended Sara Smith's

Expanding Expression Tool (EET) session, again, for the 3<sup>rd</sup> time. The EET is a string of 7 beads, each representing a language element. Even though I have been using the EET with students for the past two years, I find it beneficial to hear Sara's review of the literature (the brain is amazing!) and ideas. I find the literature review helpful. I can simplify the information to explain to teachers and parents why this method is successful. Teaching expression in a multi-sensory, organized manor is brilliant. Students catch on quickly to the EET, and it makes teaching vocabulary "fun". I am finding that I can use the EET to meet many students' goals, not just vocabulary. Similarly, the EET can be easily used to meet the student's classroom needs- writing a paper,

defining the weekly vocabulary words, etc. After seeing and hearing about it, teachers are now interested in the EET and how they can use it. I have found myself teaching whole classrooms how to use the EET to benefit all of the students with oral and written expression.

Leaving the conference with renewed confidence in my therapy ideas is a boost of energy to get me through until OSSPEAC 2011! Thanks to all of the wonderful presenters!

Emily Jane Browder is an OSSPEAC Liaison in State Support Team Region 11, Central Ohio. Contact her at [ebrowder@laca.org](mailto:ebrowder@laca.org).

## Leisha Lininger—Julie S. Kelly Memorial Scholarship Recipient

I would like to take this opportunity to introduce Leisha Lininger, the 2010 recipient of the Julie S. Kelly Memorial Scholarship. Leisha received the \$2000 cash scholarship following her senior year at Sylvania Southview High School. She was nominated by OSSPEAC member and educational audiologist Dan Riley. Eight college-bound seniors with documented hearing loss were nominated last spring by OSSPEAC members. In the eyes of the four selection committee members, Leisha's combination of academic excellence, community service, and extra-curricular activities made her the clear choice to receive the Julie S. Kelly Memorial Scholarship.

I asked Leisha to write to the OSSPEAC membership to tell us about her freshman year so far at Ohio University. She included links to a public service announcement she created with her friend Steven Boatman and posted on YouTube.com. I hope you will take the opportunity to follow the links and view it. I can't imagine I'll ever see a more convincing or delightful argument for using "people first" language.

### Update in the Life of Leisha Lininger

Hello from Athens, Ohio! I am currently wrapping up my seventh week of classes here at Ohio University, where I am majoring in journalism. When I'm not at practice for Women's Crew, copy editing for the student newspaper, attending bible study, or in my classes, you can find me studying in my room or outside enjoying the beautiful fall weather

with friends.

This quarter, I am taking a couple of journalism classes, a freshmen seminar class about the history of Ohio University and Athens, Spanish, jazz, and ballet. I like all of them, but my favorites are my journalism classes.

I am one of a handful of students at Ohio University with hearing loss; as a result, I have had the opportunity to educate my professors and my peers about hearing loss and tell them of my experiences growing up with it.

**I also would like to thank the Julie S. Kelly committee for selecting me not only to receive the award, but, more importantly, to honor Ms. Kelly's memory.**

Even though I am four hours away from my home in Toledo, Ohio, I love college. I love the opportunities for involvement, self-advocacy, and independence! I would not be prepared, though, nor be the confident person that I am today without Dan Riley. He is my one-of-a-kind audiologist from high school, and he always pushed me to believe in myself.

I also would like to thank the Julie S. Kelly committee for selecting me not only to receive the award, but, more importantly, to honor Ms. Kelly's memory.

Watch Steven Boatman's Public Service announcement on YouTube.com, which features Leisha Lininger, at <http://www.youtube.com/watch?v=IXJgDigUWA> or at <http://vimeo.com/6812323>

## 2011 JULIE S. KELLY MEMORIAL SCHOLARSHIP FUND APPLICATIONS AVAILABLE NOW

OSSPEAC established a scholarship fund in memory of our treasured colleague, educational audiologist Julie S. Kelly. Julie was an educational audiologist who dedicated her life to helping people with hearing impairments and believed in furthering one's education. OSSPEAC awards a \$2000 scholarship annually to an outstanding high school senior who has a documented hearing impairment and will be attending college or another post-secondary educational program. Individuals must be nominated by an OSSPEAC member. **APPLICATIONS MUST BE RECEIVED BY MAY 1, 2011.** Please visit our website at [OSSPEAC.org](http://OSSPEAC.org) for the scholarship application and nomination instructions.



*Julie S. Kelly*

## SOS GRANT APPLICATIONS AVAILABLE NOW!

OSSPEAC members may apply now for Support Our Students (SOS) grants. The SOS grants help educational audiologists and speech language pathologist obtain products which would assist specific students to access the general curriculum. SOS Grant Applications are due March 1, 2011. Please visit our website at [www.osspeac.org](http://www.osspeac.org) for the grant application and additional information.

Many thanks to those of you who purchased a Polaris Fashion Place "License to Shop" at the OSSPEAC Conference this year. Your generosity has helped replenish the SOS Grant fund for 2011! Additional thanks go to Phyllis Meyer and the other OSSPEAC conference volunteers who promoted "License to Shop" sales at registration.

## Honors of OSSPEAC

Submitted by: **Dr. Carrie Spangler, Honors Chairperson**

Promoting Stellar School Based Practices calls for honoring Stellar Honorees! On Sunday evening of the OSSPEAC conference, attendees gathered to see OSSPEAC members and friends of OSSPEAC receive Honors of the organization. This is an incredible opportunity for members to show how much they appreciate the efforts of their colleagues. Start thinking of those individuals that you work with who are worthy of this honor. Below you will find the 2010 Honors of OSSPEAC and a snapshot of what they do!



### Outstanding Service Award

This award is presented to an individual who has provided outstanding support to speech/language pathology and/or educational audiology services being provided in a school/educational setting. Individuals may include a classroom teacher, administrator, classroom assistant, educational interpreter, intervention specialist, occupational or physical therapist, counselor, social worker, parent, legislator, or member of another organization.

OSSPEAC honored 2 phenomenal Doctors for the Outstanding Service Award. These 2 doctors have and continue to have a

positive impact on the diagnosis and early intervention for children who have hearing loss in the State of Ohio.

Sandi Domoracki states "Both physicians demonstrate a passion for helping families and their children with hearing loss. Their contributions include serving as vital stakeholders in key state organizations, conducting research and publishing on hearing loss and children, training "up and coming" physician, presenting at conferences both local and national, and of course serving the children in their practices.

As project director for RIHP I have watched both physicians go beyond their daily responsibilities by establishing the goal of maintaining early intervention for children with hearing loss in Ohio and developing a course of action with the subcommittee. Dr Choo has also established a program to provide first time hearing aids in Cincinnati. The physicians have done this knowing how crucial early intervention services are, yet in light of the state's economy when such a position may not be popular.

Dr. Wiley and Dr. Choo show their generosity of knowledge and expertise by presenting at numerous conferences. Dr. Wiley presented several years ago at OSSPEAC upon my request and we have the pleasure of hearing Dr. Choo this year. Beth Popich, Project Director, Region 4, RIHP states: "Dr. Choo and Dr. Wiley are unique in not just their passion for the medical components of hearing loss but for the overall wellbeing of children and families. They each possess the gift of not only their expertise in their specific areas of medicine, but their exceptional compassion and abilities to communicate with families and professional partners alike. Through their individual work and their community efforts, they advocate not just for one child and family at a time, but are dedicated to improving all choices and services available for all people affected by hearing loss. They do not function in an "ivory tower" of the medical community but reach out to families and professionals to constantly improve information and services. I cannot imagine what services for children who are deaf/hard of hearing would be like in Ohio without the efforts of these two wonderful champions."



(CONTINUEUD)

## Honors of OSSPEAC (Continued)



### Honors of OSSPEAC:

This honor is awarded to a speech/language pathologist and / or educational audiologist who has worked in a school/ educational setting and is currently an OSSPEAC member. This award is presented to an individual who has made outstanding contributions through:

- Participation in/contribution to OSSPEAC
- Outstanding clinician/supervisor
- Provided or initiated innovative programming
- Contributed to publications/literature/research
- Other areas of achievement deemed worthy of nomination

Lorene was nominated by 2 members of OSSPEAC, Dr. Sue Grogan Johnson and Mary Schneider. Lorene is worthy of this award as she exemplifies through her service to OSSPEAC, Honors of OSSPEAC. Lorene is one that likes to work behind the scenes and does not require the limelight to get things done. However, her dedication to ALL of the behind the scenes as a SLP and OSSPEAC. A couple of quotes from her nominators will highlight the fireworks that she has made for OSSPEAC.

Dr. Sue writes: I am writing to nominate Ms. Lorene Pfahler for the 2010 OSSPEAC Honors of the Association. Lorene is one of the founding members of OSSPEAC. She contributed countless hours to assist with establishing the organization. Since that time Lorene has stepped up to help the organization whenever she has been asked. Following her service as a founding member, she served as secretary and also served two years as conference co-chair in Akron for the years 2006 & 2007.

Mary Schneider says: Another reason I support Lorene's nomination for this award has been her consistent, dedicated work on behalf of the OSSPEAC organization. As you know, Lorene was one of the founding members of the organization and her dedication to the organization has not wavered in the past 15 years. She has served in various capacities in the organization and steps up to volunteer when asked. Both in her work with OSSPEAC and her work in northeastern Ohio, Lorene always goes the extra mile. Those of us who work with Lorene on a regular basis are convinced that some of Lorene's energy comes from her somewhat restricted diet of "coffee, coffee and more coffee!" This is evidenced by the massive amount of research and brainstorming she accomplishes in the middle of the night!

In conclusion, I can think of no one more deserving of this honor. Lorene's commitment to school based SLPs and improving the programming for students identified as speech-language handicapped deserves to be recognized. Personally, I view Lorene not only as a mentor, but as a hero: the Mighty Mouse of our profession and our association.



### Founders' Award

This honor is awarded to up to two members in good standing who exemplify the mission of OSSPEAC, "Removing Communication Barriers for Ohio's Children" will be honored. The speech/language pathologist and/ or educational audiologist will have made an impact through service to their local school district or student(s) in their school district. The following information is considered when nominating a member:



- Improving the life of students who have speech, language, and hearing needs
- Collaboration with district personnel, parents, and students
- Excellence in innovative contributions and programs to the work setting
- Professionalism
- Leadership at the local level

*This award is presented by OSSPEAC in honor of the Founders' of OSSPEAC.*

Kate Butler was the OSSPEAC member that nominated Bernadette. Kate had the pleasure of talking to the professionals that Bernadette interacts with on a daily basis and ask for their input for our Founders' Award.

## Honors of OSSPEAC (Continued)

A few words from Kate: This summer, Bernadette and I worked together to set up a coordinated event between the Hilliard City Schools and OSSPEAC. It turned out to be a very large event with the usual headaches that associated with working with large organizations and their miles of rules. She was there early and stayed late. Bernadette was able to maintain a calm, professional demeanor, while keeping an eye out for detail, in the midst of chaotic frenzy.

Also an attorney, Bernadette is surely more aware than most of us of the importance of writing tight, specific IEPs and also in staying in compliance with the law. Respect for her families and the SLP services she provides is evident by the way she has become educated in the intricacies of special education law.

Finally, though, the reason that I think Bernadette deserves recognition from OSSPEAC is because of the respect that Bernadette has for her students, their families, and the service she provides for them. Respect for her students is apparent in her efforts to assure that her students' progress toward their goals, as well as the kind way she always speaks about them.

Kurt Yancey, Principal: It is my pleasure to write to you on behalf of Bernadette Laughlin who is the Speech and Hearing Specialist at Westerville North High School. I have known Bernadette professionally for the last three and one half years and she continues to impress me with all she does for the young people she serves and the school community as a whole. The incredible work ethic she exhibits on a daily basis is second to none and she is well deserving of the honor of receiving the Founder's Award from OSSPEAC.

I am also consistently impressed with her ability to work with her students while still finding time to work on school committees and serve in leadership roles. Most recently, I personally asked Bernadette to take on the role of being Facilitator of our newly formed Pupil Services Department. I had and continue to have the utmost confidence in her ability to lead the department in the best possible direction and she has clearly risen to the occasion. It is truly my pleasure to have the opportunity to work with such a wonderful person and someone who clearly cares about the success of our school, students, and community.

Monica Gaal, Transition Specialist at Westerville North High School has this to say about Bernadette: Bernadette is so much more than a "Related Service Provider" at Westerville North High School. She serves on the Intervention Assistance Team, a strategy for student support. She is the faculty advisor for the Mock Trial Teams. She has a leadership role in our teachers' organization. Bernadette truly understands that communication barriers occur everywhere, works to eliminate them and, thus, exemplifies OSSPEAC's mission of "Removing Communication Barriers for Ohio's Children."

## LIAISONS BRING NEW STARS ON BOARD

The annual Liaison luncheon was held during the conference. The venue of the "board" room was comfortable and led to a meaty discussion of news of School based Speech/Language and Audiology around the state of OHIO. Guests included: **Dr. Sue Grogan Johnson, Regional Event Coordinator**, talked about hosting a Regional Event. **President Tracie Guggenheim** provided Liaisons with a star shaped candy dish representing our Star Search. Tracie welcomed Liaisons and thanked them for their stellar performance in the past year. **Laura Novotny, Membership Chair** added to the discussion of raising membership numbers during professional development opportunities. **Joelle Grisez, CEU Chair** informed Liaisons as to the procedure of offering CEU's at their Regional Events. **Historian, Linda Ginesi** stopped by to snap a few pictures of the attendees. **Kate Butler, Liaison from Central Region 11** reported her experience of hosting a Regional Event in August 2010. Kate collaborated with her school district to bring in Sarah Smith of "Expanding Expressions" to present to teams of Special Education Teachers and Speech Pathologists. More than 80 professionals attended the successful event.

As a result of our extensive STAR SEARCH we have several new Liaisons!

**Megan Perkins** has replaced her mom, **Linda Ginesi** as Liaison in the Mid-Eastern Region 8. **Lisa Adkins** is the new Pilasco Ross Liaison, Region 15. **Cindy Pacconi** is representing Lincoln Way, Region 9. **Melissa Pawlak** from the Cuyahoga Region 3 is newly recruited by **Membership Chair, Laura Novotny**. Be sure to read their biographies in this year's editions of the newsletters. Liaison Links covers news from the schools around the state.

**LIAISONS NEEDED: SOUTHWEST OHIO, SSTR 13 AND NORTH CENTRAL, SSTR 7.** If you know someone in these regions, or would be interested in being a Liaison from the regions, contact Nancy Archey: [nanlou@roadrunner.com](mailto:nanlou@roadrunner.com).

## OSSPEAC Conference

### Did You Know #1: Conference Evaluations and Planning Committee

Welcome to the first "Did You Know" article about the behind the scenes happenings of planning the annual OSSPEAC conference! These articles will be published periodically to keep you all informed and involved as the 2011 conference starts to take shape.

Did you know that the 2010 conference evaluation form was posted online this year? Did you know that your conference committee always meets after the conference takes place to review the comments, suggestions, and constructive criticisms from these evaluations? We take this information very seriously as we start to plan the next conference. We always want to improve the next conference and

accommodate your suggestions as much as possible. Thank you to everyone who took the time to complete this evaluation!

Did you know that the planning committee for the 2011 conference is already forming? We start working on the next year's conference as soon as the current year's conference wraps up. Did you know that we are still looking for many volunteers to help with planning the conference? You can be involved in a larger role, through coordinating vendors, helping plan the conference program, coordinating volunteers to act as hostesses and work at registration, and much more. You can also be involved in smaller roles through volunteering to assist in any of these areas. Did you know that you don't have to live anywhere near Columbus to be a part of the conference planning com-

mittee? We do much of our work and planning online, so that OSSPEAC members from across the state have the opportunity to offer their gifts of time and service to this fantastic event. If you would like more information, please contact me at: [lyckbost@gmail.com](mailto:lyckbost@gmail.com).

Thank you again to everyone who attended or supported our 2010 conference. We had over 700 people in attendance for some very informative sessions. Stay tuned for information regarding next year's conference date, location, and theme!

Lisa Smith  
OSSPEAC Conference Co-Chair



OSSPEAC 2010:  
Promoting  
Stellar  
School-Based Practices  
October 24 - 26, 2010  
Polaris Hilton Columbus



**WHO:** Miami University National Student Speech and Language Hearing Association

**WHAT:** Sponsored Silence- give a voice

**WHERE:** Miami University Men's Basketball Game

**WHEN:** January 13, 7:00 PM

**WHY:** A community event designed to increase public awareness about the importance of communication, specifically Augmentative and Alternative communication (AAC) devices

**TICKETS:** Tickets are \$8.00. Call the Miami Athletic Ticket office at 866-684-2957 and mention Sponsored Silence to get the discount!!!!

\*\*There will be a pre-game pizza dinner for device users, their families, and SLP's. Also, t-shirts will be available at that time. Please email [musponsoredsilence@gmail.com](mailto:musponsoredsilence@gmail.com) if you wish to attend the pre-game dinner

**Questions:** Email [musponsoredsilence@gmail.com](mailto:musponsoredsilence@gmail.com) with questions or to RSVP for the pre-game dinner!

## Communications from our President-Elect:

OSSPEAC members are devoted to the process of human communication. We have spent years studying the art and science of remediating communication disorders, and now give our professional lives to improving communication in children and adults. This commitment is also reflected in the OSSPEAC organization: liaisons dot the landscape across Ohio, facilitating communication between members and the Board; our quarterly newsletter keeps members up to date on important issues in school-based practice and activities of OSSPEAC; email blasts bring members breaking news; our conference features opportunities for professionals to network and gain insight from each other.

The Board's planning over the past few years has resulted in revised by-laws and annual action plans that reflect this commitment to communication throughout. But, just like our students, we can improve our communication skills. In this age of instant communication, the ways in which we can communicate change and expand almost daily. As a member of the Board and Conference Committee, and as President-Elect, I am interested in hearing from you, our members, regarding your professional successes, needs, and concerns that might be shared or addressed through OSSPEAC. Equally importantly, we need to know how to most effectively communicate with you! You may reach me, or any officer, via email at [www.osspeac.org](http://www.osspeac.org) - "contact us" link.

While you are encouraged to correspond about any concerns or successes you have and would like to share, here are some specific communication questions can be most effectively addressed only if we hear from you:

- What is the best way for OSSPEAC to stay in touch with you?
- Do you feel you have sufficient interaction with professional peers or should OSSPEAC take on the role of helping you connect with others around Ohio who are facing the same professional challenges?
- As our website grows and changes, what features would you use if they were available?
- In our busy school practice world, how can OSSPEAC best communicate with you regularly – newsletter, email, Twitter, text message?
- How much information is too much? Too little?
- When, where and how can professional development opportunities be of the most benefit to you? Are you interested in electronic workshops?

Keep in touch!

Terri Farnham, President-elect

## ODE Reposts the Caseload Ration Project RFP

Ohio Department of Education's Office for Exceptional Children (OEC) is reposting the Caseload Ratio Project Request for Proposals (RFP) to allow more local education agencies to apply. Each project applicant may apply for up to \$35,000 to fund the development of a plan for determining student caseload ratios for intervention specialists and related services personnel. City, local and exempted village school districts; community schools; educational service centers; and county boards of developmental disabilities may apply.

Selected districts and agencies will use the funds in developing plans no later than June 30, 2011. OEC will analyze the project plans to arrive at the best approaches for calculating ratios which can serve as models or agencies statewide. The project budget submitted must be weighted heavily on direct expenses that support program planning, data, data collection and review and development of an implementation plan. The budget should include funds for project planning time, supplies and resources (e.g. stipends, substitute teachers) to complete the planning process.

Interestingly, the majority of the first projects submitted have targeted intervention specialists. A few projects included SLPs as part of a group including intervention specialists, OTs and PTs. If you presented this to your district during the first round and were told that your district was not interested in participating, consider asking if a larger group of professionals would be considered, e.g. intervention specialists, SLPs, OTs and PTs.

The deadline is fast approaching: January 12, 2011. For more information, go to the Ohio Department of Education's website, <http://www.education.ohio.gov>, and use the search term, "Request for Proposal."

## Legislative Update - December 2010

Submitted by Kelly O'Reilly, GAC

The Legislature is currently meeting in "lame duck" (post election) session; however, thus far lame duck has been uncharacteristically uneventful. It appears that the Senate and House have only agreed on passing a handful of bills before adjourning at the end of the month. Any bills that do not pass before December 31<sup>st</sup> or the end of legislative session (whichever comes first) must be reintroduced in the new session if the sponsors so choose. This means that those bills must start the entire legislative process again from scratch. Of particular interest to OSSPEAC is House Bill 8, the autism parity bill, which will not pass before session ends and will have to begin again in the new year.

In the legislature, both parties in the House and Senate have named their leadership teams for the 129<sup>th</sup> General Assembly (2011-2012):

In the House, Rep. Bill Batchelder (R-Medina) will be speaker for the 129th General Assembly. The remainder of the leadership team includes Rep. Lou Blessing (R-Cincinnati) as speaker pro tem; Rep. Matt Huffman (R-Lima) as majority floor leader; Rep. Barbara Sears (R-Sylvania) as assistant majority floor leader; Rep. John Adams (R-Sidney) as the majority whip; and Rep. Cheryl Grossman (R-Grove City) as the assistant majority whip.

For the Democrats in the House, Armond Budish will serve as minority leader, while Rep. Matthew Szollosi (D-Toledo) will serve as assistant minority leader. Rep. Tracy Heard (D-Columbus) will be minority whip, and Rep. Debbie Phillips (D-Athens) will be assistant minority whip.

In the Senate, the majority Republicans will be led by Senator Tom Niehaus (R – New Richmond). Sen. Keith Faber (R-Celina) will serve as president pro tempore; Sen. Jimmy Stewart (R-Albany) will serve as majority floor leader and Sen. Shannon Jones (R-Springboro) has been elected majority whip.

The Senate Democrats will be led again by Senator Capri Cafaro (D – Hubbard) as the Minority Leader. Rounding out the minority leadership team in the Senate are: Shirley Smith (D- Cleveland) as assistant minority leader; Jason Wilson (D – Columbiana) as minority whip; and Edna Brown (D – Toledo) as assistant minority whip.

Outside of the legislature, negotiations continue between the Ohio Board of Speech Language Pathology and Audiology (OBSLPA) and the Ohio Department of Education (ODE) to determine how to proceed with billing by conditional licensees in the Medicaid Schools Program (MSP). ODE attended the OBSLPA meeting on December 2, 2010 to discuss the options available to clarify the current confusion. In that vein, OBSLPA has asked to meet with officials at the Ohio Department of Job and Family Services (ODJFS) to get that agency's opinion on how the matter would be viewed by the federal Medicaid officials, particularly in the event of a Medicaid audit.

The Ohio Speech & Hearing GAC is watching these negotiations very closely and is in regular communication with all parties involved. The GAC voted to support the position that CFYs should be able to bill under the MSP, preferably without supervisor sign-off. We have indicated to ODE and OBSLPA that we stand ready to support a solution that comports with that position.

In the interim, in a December 3, 2010 email memo from MSP Coordinator Mark Smith, ODE has advised the MSP billing companies:

"[C]ontinue to hold any CFY- SLP interim billings for services. I ask you continue to request these practitioners continue to complete Medicaid documentation for their services. Once clarifications are made, it may be possible to allow for those services to be billed. I advise districts to continue including CFYs in the RMTS participant lists"

Accordingly, it appears that CFYs and their supervisors should continue to provide their services under the MSP and also complete the requisite Medicaid paperwork. As long as that record is kept, it is possible that the services could be reimbursed to your district through the MSP once this point of confusion is resolved. Stay Tuned!

## Greeting from Region 15!

Submitted by Lisa Adkins, SST Region 15 Liaison

Upon arriving at the conference this year, I began to share personal concerns affecting my region with some of the OSSPEAC Executive Board members. These concerns included the need for opportunities to obtain contact hours specific to our field and to be informed of updates and changes affecting SLPs regarding Service Plans, IEPs and ETRs. During our conversation, I learned that my region has been without representation for the past several years despite OSSPEAC'S attempts to fill this Liaison position. Considering I wanted our region to benefit from all the wonderful opportunities that OSSPEAC offers, I agreed to serve as the OSSPEAC Liaison for Region 15.

I am employed by Ironton City Board of Education and serve the private schools within that district, St. Lawrence Elementary and St. Joseph High School. Working in the school setting for the past seventeen years, I understand the need for SLPs to support one another and to obtain professional development in order to "promote stellar school based practices." I appreciate the opportunity to serve as Reiong 15 Liaison and look forward to an exciting school year.

## ASHA News for School Based SLPs and Auds

Deborah Adamczyk, Director of School Services for ASHA has developed a School Practitioners Impact Group site. To join go to: <http://spiofasha.groupsites.com>. Some of the recent resources reported on include the Evidence Based Briefs offered online at no charge by Pearson Inc. at <http://www.speechandlanguage.com/ebp/>. The topics include:

1. Evidence Based Vocabulary Instruction for Elementary Students via Storybook reading
2. Classroom-based versus Pull Out Language Intervention: An Examination of Experimental Evidence
3. Remediation of Phonological Disorders in Preschool Age Children: Evidence for the Cycles Approach
4. Choosing the Language of Intervention for Spanish-English Bilingual Preschoolers with Language Impairment
5. A Clinical Language/Literacy Decision: Evidence-based Story Grammar Instruction
6. Finding, Analyzing and Implementing a Phonemic Awareness Intervention: Guidelines to a Decision-Making Process
7. The Use of Phonics in the Teaching of Reading and Spelling
8. Making Informed Decisions about Literacy Intervention in Schools: An Adolescent Literacy Example

For those interested in Universal Design for Learning, ASHA informs us of a contest developed at the National UDL Center ([www.udlcenter.org](http://www.udlcenter.org)). The "Designing UDL" contest aims to give educators at all levels the opportunity to share how they put UDL principles into action. Entries in four categories are eligible for prizes of up to \$500. Contest details can be found at <http://designingudl.ning.com/>.

If you would like to learn more about UDL, visit these websites:

- <http://www.cast.org/research/udl/index.html>
- [http://www.ideapartnership.org/index.php?option=com\\_content&view=article&id=1496:universal-design-for-learning-udl-dialogue-guides&catid=277:starters-universal-design-for-learning-](http://www.ideapartnership.org/index.php?option=com_content&view=article&id=1496:universal-design-for-learning-udl-dialogue-guides&catid=277:starters-universal-design-for-learning-)
- <http://www.udeducation.org/>

## 2010 - 2011 Board of Directors

President	Tracie Guggenheim	tracieslp@roadrunner.com
Secretary	Katie Boarman	kboarman@coventryschools.org
Treasurer	Carol Lepi	lepi@escl.org
Past President	Nancy Archey	nanlou@roadrunner.com
President Elect	Terri Farnham	Terri.farnham@gmail.com
SLP-At-Large	Amy Ewing	amyewing200@yahoo.com
Audiologist-At-Large	Susan Bussard	susan.bussard@email.sparcc.org

www.osspeac.org

**About the Presenter:**

**Sue Grogan-Johnson,  
Ph.D., CCC/SLP**

Sue Grogan-Johnson is an assistant professor at Kent State University where she teaches courses in school age language impairment and techniques for working in the public schools. She is the coordinator of the OMNIE/ODE Speech Language Pilot Telepractice Project and has been a practicing SLP for 27 years.

**Time ordered agenda:**  
8:45 – 10:00 presentation  
10:00 – 10:15 break  
10:15 – 12:00 presentation

**\$20/person**

**Grammar Intervention  
For School Age Students**

*Must be received by March 7, 2011*

PLEASE PRINT

First Name: \_\_\_\_\_

Last Name: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_

State \_\_\_\_\_ Zip Code: \_\_\_\_\_

Position: \_\_\_\_\_

School/Agency: \_\_\_\_\_

E-mail: \_\_\_\_\_

(all workshop information will be sent via e-mail)

Evening Phone: \_\_\_\_\_

Payment:

Check or purchase order, made payable to OSSPEAC for \$20.00,

**must accompany registration:**

Check #: \_\_\_\_\_  P.O. #: \_\_\_\_\_

Mail Check and Registration to:

OSSPEAC, 205 Glendale Street, LaGrange, Ohio 44050

Purchase Orders and Registration can be faxed to: 888-258-1032

**Ohio School Speech Pathology  
Educational Audiology Coalition**

**OSSPEAC**

*Sponsored Regional Event*



**“It was the Bestest of Times, It was the Worstest of Times”  
Grammar Intervention for School-Age Students**

**March 12, 2011**

**8:30 a.m.— 12:00 Noon**

Educational Service Center at Cuyahoga County  
5811 Canal Road, Valley View OH 44125  
Administration Building Room 210  
(Map available at www.esc-cc.org)

*Description: In this session we will review recent research related to intervention for grammatical impairments. We will briefly discuss assessment options and spend the majority of the session discussing intervention targets, and evidence-based practices for therapy. On-line and interactive software materials will also be reviewed.*

**LEARNER OUTCOMES**

1. Learners will identify three evidence based strategies that they can apply to grammar intervention for school age students.
2. Learners will develop a mini-grammar lesson + immediate classroom integration activity for use with students on their caseload.

**Certificate of Attendance &  
ASHA CEUs Available**  
**This inservice is offered for .3 CEUs**



The Ohio School SLP Ed. Audiology Coalition is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

## 2010-2011 Liaisons

STATE SUPPORT TEAM REGION 1	Asul Johnson	nwoesc_aj@nwoca.org
STATE SUPPORT TEAM REGION 2	Christine Rarric	christine_rarric@amherst.k12.oh.us
STATE SUPPORT TEAM REGION 3	Melissa Pawlak	Mjpawlak324@hotmail.com
STATE SUPPORT TEAM REGION 4	Bridget Simenc	simenco6@aol.com; _bsimenc@euclid.k12.oh.us
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STATE SUPPORT TEAM REGION 6	Caryn Timmerman	timmerc@mcnoacsc.org; ctimmerman@sst6.org
STATE SUPPORT TEAM REGION 7	Liaison Needed	
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STATE SUPPORT TEAM REGION 9	Cindy Pacconi	crpacconi@sssnet.com
STATE SUPPORT TEAM REGION 10	Jean Zigler	ZiglerJ@milton-union.k12.oh.us; _dzigler@woh.rr.com
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STATE SUPPORT TEAM REGION 13	Liaison Needed	
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STATE SUPPORT TEAM REGION 14	Beatrice Wheatley	bmw_49@maysvilleky.net; bea.wheatley@gtown.k12.oh.us
STATE SUPPORT TEAM REGION 15	Lisa Adkins	lisaadkinsslp@roadrunner.com
STATE SUPPORT TEAM REGION 16	Jena Tenoglia	jtenoglia@mail.el.k12.oh.us



### OSSPEAC

205 Glendale Street

LaGrange, Ohio 44050