

## MEET OUR PRESENTERS

**PATRICK ADAMS** - Patrick Adams is a new hire here at OOD as part of our Rehabilitation Counselors for the Deaf. He is a child of deaf parents and his primary means of communication is American Sign Language. Previous to OOD, Patrick worked as a Supported Employment Coach for adults with Developmental Disabilities for over three years in Lenexa, Kansas. Patrick is equipped with a Bachelor's Degree and is currently attending University of the Columbians for his Master's in Clinical Mental Health Counseling.



**NICOLE ALLISON, M.A., CCC-SLP** - Nicole Allison, M.A., CCC-SLP, is an ASHA certified school-based speech language pathologist who has experience in both public and private schools. Nicole is a graduate of The University of Akron and has a passion for helping the school SLP succeed. She has presented at the local, state, and national level and is the author of the blog Speech Peeps.

**JEFF ALT, M.S., CCC-SLP** - I'm a keynote speaker and an Ohio school-based Speech Language Pathologist. I've provided my Life Lessons from the Trail keynote for many state speech language & audiology conventions (GSHA-Georgia, OSHLA-Ohio, KISHA-Kentucky, MSHA-Missouri, SCSHA-South Carolina, to name a few), award-winning author, speech language pathologist and accomplished adventurer. I've walked the entire Appalachian Trail, backpacked the 218-mile John Muir Trail with my wife, carried my 22-month old daughter on a family hike through Ireland, and took my son on to the Appalachian Trail at 6 weeks of age. I'm a professional member of the National Speakers Association (NSA), the Outdoor Writers Association of America (OWAA) and the American Speech Language Hearing Association (ASHA). I've been featured on radio & TV and in print including Women's Health, Shape, Backpacker Magazine, ESPN, CNN-Radio, Hallmark Channel, and many more. I'm the author of five award-winning books and I recently filmed a TEDx Talk. I live in Cincinnati with my wife and two children.



**MATT BARKER, AuD. CCC-A, MNZAS** - Director and Research Director at Acoustic Pioneer. Acoustic Pioneer is a development and research company aimed at arming professionals with better equipment and tools when focusing on developmental/acquired concerns regarding auditory processing and other pre-language centers. I have lectured on the topic internationally and have published four times on the programs to date and hope to release at least four more on gathered data to date. The programs are being used in Eight countries. Seven in English with variant accents and One in Nederland. In addition to presenting at conferences I have been lecturer on auditory processing at the University of Canterbury in Christchurch, New Zealand and am currently lecturing at Texas Tech University Health Sciences Center on the Psychology of Hearing (which is highly related to auditory processing).



**LYNN BERK, M.A., CCC-SLP** - Lynn Berk, M.A. CCC-SLP has been a clinical instructor and supervisor of the English Language Proficiency Clinic at Kent State University for 10 years. She has been a speech language pathologist for 30 years, and has worked in the schools, long term care, and maintains a small private practice. Her areas of interest include articulation, auditory processing, language, and accent modification. She is the author of "R and L Stories Galore" and "Testing and Remediating Auditory Processing". She has previously presented on this topic at OSLHA. Case studies presented are from current experience working with children with articulation errors of /s/ and /r/.

**DOREEN K. BINNIE, M.A., CCC-SLP** - Doreen is the clinical coordinator of off-site placements at Cleveland State University. She worked as a school based therapist for thirty-four years and has supervised graduate students for six in a variety of settings. She has provided trainings and presentations on the local, regional and state level.

**KATHY KEAGGY BROWN** - I'm a Mom to three daughters (10, 13 & 15), wife, avid volunteer and school-based SLP.



I started my career as an SLP in a Preschool program for school district on Cleveland's West side. For seven years, I provided Center-Based as well as Itinerant Speech & Language Services to children in that district. After moving from Cleveland to Columbiana, I was then offered the position of Preschool Special Education Supervisor of that district (I know what you're thinking... Yes. I commuted 90.2 miles to & from work for three days/week during that time). I supervised a Team of 20 professionals for the next eight years. I created & led multiple trainings for my Team over that period.

I've also worked in a supervisory role to provide OTES observations of Speech-Language Pathologists in Cuyahoga County. I've had several Student Teachers and have mentored a CFY during her Clinical Fellowship year. I've served as a Liaison for Kent State University for SLP Student Teachers during their student teaching semester in Columbiana and Mahoning counties. I've also worked part-time for a private school (1 day/week) as their SLP.

2017-2018 is my third year working full-time for the Columbiana County ESC at Lisbon McKinley Elementary School (Preschool-4th grade). I serve students on IEPs and also provide RTI. I do a combination of Integrated Comprehensive Services (ICS) in the classroom (Preschool-2nd grade currently) and traditional pull-out therapy.

I enjoy creating & providing training opportunities for colleagues as well as parents/caregivers. I have created and led several Professional Development workshops/sessions ranging from 60 minutes-180 minutes in length. To-date, I have attended OSSPEAC's annual conferences and in-turn, shared what I learned with my SLP colleagues through our Speech Department meetings. Recently, I lead a three-hour make & take session open to SLPs, OTs & PTs.

I've led trainings for professional pertaining to Integrated Comprehensive Services (ISC), Assessment & Treatment of Speech Sound Disorders (based on Dr. Gregory Lof's 2016 OSSPEAC session, SLP Time Savers (based on Jenna Rayburn's 2017 OSSPEAC session, Fine Motor Boot Camp (based on Julie Marzano & Emily McCarthy's 2017 OSSPEAC session).

I've led several training for parents, caregivers & volunteers pertaining to Special Needs 101, Communication & Behavior Challenges in Preschool Children, Early Intervention and training for new volunteers in the many special needs programs that I'm involved in within the community.

**DIANNE CLEMENS, M.A., CCC-SLP** - Diane Clemens is currently a supervisor of speech-language pathology and audiology services for Butler County Educational Service Center in southwest Ohio. She has worked in the field of speech-language pathology for over 25 years. She is a member of the state Speech-Language Pathology Supervisory Network.

**BARBARA CONRAD, M.A., CCC-SLP** - Barbara Conrad, M.A., CCC-SLP, has been a supervisor of 70+ school-based SLPs in northern Ohio for twenty-eight years where she has designed & hosted professional development, mentored CFs, updated SLPs with current trends, encouraged student teachers and more. She recently coordinated the development & upcycling of the virtual SLP Guidelines statewide project. Currently Barb is president of the State Education Agencies Communication Disabilities Council. Her professional passion continues to be recruitment and retention of school-based SLPs.



**CHRISTINE CROYLE, ED.D., CCC-SLP** - Christine Croyle is the Program Director of the Outreach Center for Deafness and Blindness at OCALI. She has presented at state, national, and international conferences on leading inclusive models of education, instructional strategies, and designing spaces with accessibility in mind.

**MILTON J. DEHN, ED.D.** - Milton J. Dehn, has a psychology practice at Schoolhouse Educational Services in La Crosse, Wisconsin, where he assesses and works with youth who have memory impairments. He has authored two books and several chapters and articles on working memory. He is a nationally recognized expert on working memory and has presented on working memory dozens of times at local, state, and national conferences.

**VICKIE DINSMORE, SLP, M.ED.** - Vickie Dinsmore has a degree in Speech Language Pathology from Ball State University and a Master's Degree in Education from Wright State University. She worked for 28 years in public schools with one half year as a substitute in Lynn, Indiana and 27 years with Little Miami Local School District in Ohio. She primarily served grades 3-5, but also worked preschool through 12th grade. She now provides part time speech therapy to Ohio Virtual Academy students through Therapy Connections tele practice and private practice.



While working in public schools, her caseload ranged between 60 and 100 students annually throughout the years. Consistently, each year 20%-30% of the caseload included children who were struggling readers demonstrating weak phonemic processing skills. They read, wrote and spelled below grade level standards. Yet, often excelled in math computation skills with strength in auditory memory. In the early 1990's Vickie began to research and learn as much as she could on the topic of phonemic processing, phonological processing, auditory discrimination, and the role of the SLP in helping children develop phonemic processing skills to support development of encoding and decoding skills for the student with reading impairments.

A publication opportunity to share her strategies and ideas was given to her, so after retirement from public schools she wrote the book "20 Minute Phonemic Training for Dyslexia, Auditory Processing and Spelling" published in 2017. As a follow-up to the book, she then learned web design and created [www.20minutephonemictraining.com](http://www.20minutephonemictraining.com), which includes blogs and additional information about the book. Her book is available through 24 book sellers on Amazon.com, iUniverse.com, Google Books, GoodReads.com, CHEGG.com and Barnes and Nobles.com. Based upon current emails she has received and book sale reports, she understands that it is being used by SLPs in New York City, Albania, and the UK.



**DONNA EDWARDS, M.A., CCC-SLP, BCS-S, ASHA FELLOW** - Donna Edwards is an Associate Professor, author, inventor, national/international speaker and Board Certified Specialist in Swallowing and Swallowing Disorders at Baldwin Wallace University. For 12 years she served an inpatient/outpatient pediatric population at Dayton Children's Hospital and trained students/colleagues in clinical care. Upon graduating, she worked with children and adolescents in the school system, including working along with the national autism teacher of the year. After several years, she relocated to Ohio and began working with adults in extended care facilities before working as the Dysphagia Coordinator at a Level I Trauma Hospital while treating patients in acute care and on the Head Injury, Spinal Cord Injury and CVA rehab teams. She has served patients from the ages of 103 years to premature infants. Serving as the Director of Legislative Advocacy for the Ohio Speech, Language and Hearing Association (OSLHA) she advocated legislatively for patients and families impacted by communication, hearing, and swallowing disorders. She now serves as Past President for her state association. On The American Board of Swallowing and Swallowing Disorders she serves as Chair of the Mentorship Committee

and as a member of the Application Committee. She is past Editor of ASHA SIG 13 Perspectives, past ASHA Governmental Relations Public Policy Board member and collaborator on the ASHA Practice Portal related to Pediatric Feeding and Swallowing Disorders. She was awarded the honor of Elwood Chaney Outstanding Clinician Award in 2009, the honor of Fellow of the Association for her state association in 2013 and the honor of ASHA Fellow was bestowed in 2014. She has a patent pending for a jaw function measurement apparatus. She is author of two free educational coloring books to reduce choking risk in the pediatric population entitled, "Chewing Can Be Tricky".

**TERESA FARNHAM, M.A., CCC-SLP** - A graduate of Case Western Reserve University, Teresa (Terri) Farnham has been practicing speech-language pathology for more than 40 years in a variety of settings, including 20+ years in schools. She is currently in private practice with Clarity for Communication LLC. She has presented around the country on professional issues, speech sound disorders, and augmentative and alternative communication. Ms. Farnham is the principal author of the OMNIE SLP Guidelines for Literacy and Phonology and Articulation Disorders. She is a past President of OSSPEAC, and has also served OSSPEAC as the SLP-At-Large and Conference Chair.



**LISA A. FROELICH, PH.D., CCC-SLP** - Lisa Froehlich has spent the last 38 years as a speech language pathologist working within the school system. Currently, she is a special education manager for Cincinnati Public Schools and oversees the special education practices of 6 school teams. Her work has been primarily in the areas of adolescent language and literacy.

**DONNA GRANT, AU.D., CCC-A** - Donna Grant is the Pediatric Account Manager serving the business and audiological needs of hearing care professionals in Maryland, Delaware, Washington DC, Virginia, Ohio, West Virginia and Pennsylvania. As a clinical audiologist, Donna has worked in a variety of ENT practice settings, serving adult and pediatric patients. She brings considerable experience in practice and program development, including the development and management of specialized programs for children and teens. Donna holds a Bachelor of Arts in Speech Pathology and Audiology from South Carolina State University, a Master of Arts in Counseling from Webster University and a Doctor of Audiology from Towson University.



**SUE GROGAN-JOHNSON, PH.D., CCC/SLP** - Sue Grogan-Johnson, Ph.D., is an associate professor at Kent State University where she teaches courses related to language disorders in children and adults, the provision of services in the public school setting and coordinates the public school practicum sites for SPA graduate students. She also coordinates a school based speech-language pathology tele practice project which provides speech-language services to students in two rural Ohio public school districts. In addition, she conducts research on the effectiveness of speech-language tele practice services delivered to school-age children with communication impairments.

**KIMBERLY E. HALE, M.A., CCC-SLP** - Kimberly Hale, BA '83, M.A. '90 from Ohio University is a speech-language pathologist with over 30 years of experience specializing in augmentative communication, assistive technology, severe communication impairments as well as feeding and swallowing disorders. Ms. Hale received the "Fellow of the Association Award" from the Ohio Speech-Language & Hearing Association for state level advocacy for funding of speech-generating devices through Ohio Medicaid. Ms. Hale is a regular guest lecturer at universities, a published author and a frequent presenter at state and regional conferences in augmentative communication.

**BECKYANN HARKER, M.A., CCC-SLP** - BeckyAnn Harker has been a Speech-Language Pathologist for 20 years. Most of her experience has been clinical in nature, but she has spent the last 6 years working for Austintown Local Schools at the early elementary (kindergarten), intermediate (3rd grade) and high school levels. She has a particular interest in children with severe speech sound disorders and especially Childhood Apraxia of Speech (CAS). She has experience treating children with apraxia from age 1 through age 18. In her experience, she feels it is critical that other SLPs understand the nature of apraxia, and the importance of treating this disorder correctly early on to give their students the best prognosis for clear, intelligible speech. BeckyAnn is a member of Toastmasters and has taken 2nd place at her Area International Speech Contest.



**JULIE HAUCK, M.A., CCC-SLP** - Julie Hauck has been an SLP for 16 years. She has experience working with students ranging from preschool - 12th grade. Currently, Julie is a supervisor and consultant for Hamilton County Educational Service Center. She has worked with multiple school districts yearly to complete workload calculators and weighted caseload documents.



**NANCY R. KAUFMAN, M.A., CCC-SLP** - Nancy R. Kaufman, M.A., CCC-SLP, is a speech-language pathologist, renowned expert in the treatment of childhood apraxia of speech, and the owner and director of the Kaufman Children's Center for Speech, Language, Sensory-Motor, & Social Connections, Inc. in West Bloomfield, Michigan. Since 1979, she has dedicated herself to establishing the Kaufman Speech to Language Protocol (K-SLP), a treatment approach to help children become effective vocal communicators. Nancy presents nationally and internationally on the subject of CAS and other childhood speech-sound disorders. She has been recognized by the Michigan Speech-Language-Hearing Association and honored as an outstanding alumnus of Michigan State and Wayne State universities. Families from around the country and the world travel to the KCC to participate in her intensive and specialized therapy programs.

**ALISON LAJUETT, B.A.** - Alison is a second-year graduate student studying speech-language pathology at The University of Akron, Ohio. She earned her B.A. in Psychology from Columbia College. She is interested in the psychological impact of stuttering, and how SLPs can integrate and apply counseling techniques to provide holistic therapies for PWS.



**DIONNA LATIMER-HEARN, M.A., CCC-SLP** - Dionna Latimer-Hearn is from Middletown, OH. She received her Bachelor of Science Degree in Communication Sciences and Disorders with a minor in French Studies from Northwestern University in Evanston, IL. Following the completion of her degree she worked for the French Embassy as an English Language Instructor in Montargis, France. Upon her return to the United States she completed her Master of Arts Degree in Speech-Language Pathology at The George Washington University in Washington, D.C. She has served as a multilingual speech-language pathologist since 2002, holding positions in Illinois, Japan, Maryland and Texas. She currently works as a continuing education provider for various school districts and organizations throughout the U.S.

Ms. Latimer-Hearn is completing her dissertation for her Doctor of Philosophy Degree in Instructional Leadership for Changing Populations at Notre Dame of Maryland University in Baltimore, M.D.. She is a recipient of the American Educational Research Association (AERA) Minority Dissertation Fellowship Award. She has presented her research on African American English at the American Speech-Language-Hearing Association Conference (2001, 2016), at the American Educational Research Association Annual Meeting (2016, 2018), and at the Maryland Speech-Language Hearing Association Convention (2017). Ms. Latimer-Hearn is the author of the book *Unexpected Places* and is the co-founder and director of the R.E.A.C.T. Initiative, a Christian nonprofit organization that promotes equity in education for historically marginalized populations.

**NORBERT J. LEWANDOWSKI, CPA, MBA** - Nobby has given this presentation at annual conferences, to educational SLPs and to the master students of speech pathology over the years. He received his B.S. from Kent State and MBA from Case Western Reserve University. Received CPA certificate in 1964, founded his firm in 1970, and it became one of the "Top 20 Largest in Northeastern Ohio" in 1992 sold to employees and has been giving presentations around the country since that time. Being a life-long stutterer Nobby understands and has experienced what is needed to overcome this challenge. He has enjoyed the success of his presentations by watching the change his message has had on others as they realize that they too can reach their goals and have a fulfilling life.



**SASHA LONG, M.A., BCBA** - Sasha Long, BCBA, M.A., is the founder and president of The Autism Helper, Inc. She is a board certified behavior analyst and certified special education teacher. After ten years of teaching in a self-contained special education classroom, Sasha now works full time as a consultant, writer, and behavior analyst. Sasha manages and writes The Autism Helper Blog, as a way to share easy to use and ready to implement strategies and ideas. Sasha also travels internationally as a speaker and consultant providing individualized training and feedback to parents, educators, therapists and administrators in the world of autism. She is currently an adjunct professor in the school of Applied Behavior Analysis at The Chicago School of Professional Psychology. Sasha received her undergraduate degree in Special Education from Miami University and has a Master's Degree in Applied Behavior Analysis from The Chicago School of Professional Psychology.



**JANICE MADER** - Janice Mader has worked at OOD since 2001 when she was hired as a Vocational Rehabilitation Counselor to work with students transitioning from high school into the adult world that includes training and employment. She transitioned into the role of a Rehabilitation Program Specialist in 2010 and has worked in different units including Policy and Training, Contract Services and most recently Supported Employment and Transition. Previous to OOD, Jan worked as a job coach, benefits specialist and job developer in southeastern Ohio and graduated from Ohio University with her Bachelor's and Master's Degrees.



**JULIE MARZANO, M.S., OTR/L** - Julie Marzano has been a licensed Occupational Therapist since 2002. Julie graduated from Temple University in Philadelphia, PA where she received her Bachelor of Science in Occupational Therapy. After graduating, Julie received her Master of Science from Temple University in 2004 with a focus in sensory integration and early intervention. Julie is a Nationally Board Certified Occupational therapist with active licenses in Delaware, Pennsylvania and New Jersey. She is also Sensory Integration Praxis Test certified therapist. She works for an approved private school in PA, serving children with varying levels of needs. Previously, Julie was employed by the DE public school system as an occupational therapist for 17 years.

Julie presents and provides professional development nationally and locally for school districts, companies and early childhood programs. She is also a curriculum consultant for the Children's Literacy Initiative (CLI).

**EMILY MCCARTHY, M.S., CCC-SLP** - Emily graduated from Temple University in Philadelphia, PA where she received her Bachelor of Arts in Speech-Language-Hearing Sciences. After graduating, Emily received her Master of Science from LaSalle University in Philadelphia, PA in Speech-Language Pathology.



Emily holds a Certificate of Clinical Competence (CCC) in Speech-Language Pathology from The American-Speech-Language-Hearing Association (ASHA); Instructional Level II teaching certificate in Speech & Language Impaired K-12 through the Pennsylvania Department of Education and Professional License in Speech-Language

## Pathology through the Pennsylvania Bureau of Professional and Occupational Affairs

Emily was a Speech-Language Pathologist previously employed in the Delaware and Pennsylvania public school system for 12 years. She currently works as an independent contractor in Pennsylvania serving the birth to three populations. Emily presents and provides professional development nationally and locally for school districts, companies and early childhood programs. She is also a curriculum consultant for the Children's Literacy Initiative (CLI).

**KATHY McDERMOTT, M.A., CCC/SLP** - Kathy McDermott is a supervisor at Montgomery County ESC. She has been a Speech/Language Pathologist for over 30 years. She has provided in-services for SLPS and Special Education Teachers throughout Montgomery County

**CHELSEY MIRTO, M.A., CCC-SLP** - Chelsey Mirto is a school-based speech-language pathologist in Northeast Ohio. She received both her Bachelor's degree as well as her Master's degree in Speech-Language Pathology from The University of Toledo. Chelsey's clinical experience includes working with elementary students with a variety of communication disorders.



**DAWN M. MOORE, CLINSCD, CCC-SLP** - Dawn Moore is the owner and founder of Expressions Speech & Language Center in Burlington, NC. She has 20 years of experience in the field and recently graduated with her clinical doctorate. She practiced in the schools of North Carolina for 15 years as both a clinician and Lead SLP and was recognized as a Teacher of Excellence at the NC Exceptional Children's Conference. She began expanding into private practice in 2010, serving children 18 months to 14 years. She has supervised numerous SLPs and Speech Assistants she has employed as well as students in varying educational programs. Over the last nine years, she has presented Cycles for Phonology for various state speech conventions, county speech organizations and departments, and local universities.

**TINA MORENO, M.A., CCC-SLP** - Tina Moreno is a speech-language pathologist with the Cuyahoga County Board of Developmental Disabilities. She earned her undergraduate degree from Kent State University and attained her Master's degree in Speech-Language Pathology from Cleveland State University. At the CCBDD, Tina serves individuals 3 and up in a continuum of settings, including homes, schools, workplaces, community residences and day programs. She evaluates the communication needs of students from preschool through transition years with an emphasis on AAC assessment and implementation, training, and collaborating with educational teams and families. She currently serves as a volunteer Co-Director of Camp ALEC, a weeklong, overnight summer camp that focuses on literacy and AAC designed for children with complex communication needs offered in Grand Rapids, MI each summer. There, educators receive intensive training in evidence-based assessment and instructional strategies in literacy for children with complex communication needs. She also presented on this topic at the Milestones Autism Conference in 2018 and to school districts.

**DEBBIE MULHALL** - Debbie Mulhall is a Teacher and Supervisor at McKeon Education Group. She has been an elementary education teacher in a variety of settings for over 20 years. Presently, she is the Gifted and Talented teacher at a private elementary school. Her focus is on 21st Century skills like problem solving, critical thinking, team work and creativity. She is also a supervisor for educators who implement STEM and Gifted and Talented education. She is a certified RESA facilitator for new teachers. During her junior varsity cheerleading days, she was usually on the top of the pyramids.

**ANGIE NEAL, M.S., CCC-SLP** - Angie Neal is a Speech-Language Pathologist from Greenville, South Carolina. She earned her Certificate of Clinical Competence after obtaining her Master's Degree in Speech-Language Pathology from San Francisco State University. She was awarded Teacher of the Year in 2010 and is a 2013 graduate of the ASHA School-Based Leadership Program. She has served as the Vice President for Governmental Affairs for the South Carolina Speech and Hearing Association as well as a clinical supervisor for many years. Mrs. Neal has worked in inpatient and outpatient rehabilitation settings with both children and adults, but her passion is working with students in the school setting and helping them succeed in an academic setting. Mrs. Neal is a frequent presenter across the United States with B.E.R. (Bureau of Educational Research) and [speechpathology.com](http://speechpathology.com). She uses her animated presentation style to share realistic and practical strategies that can be quickly and easily implemented into everyday practice. Mrs. Neal is the author of *Spelling That Makes Sense*, *The Pirate Who Couldn't Say Arrr* (Tate Publishing), *Simply Social At School* (Super Duper Publications) and numerous speech pathology products on TeachersPayTeachers.



**SCOTT PALASIK, PH.D., CCC-SLP** - Scott is an Assistant Professor and director of the Mindfulness Behaviors and Social Cognition Stuttering Lab at the University of Akron. He's been an SLP for 15 years, teaches stuttering courses, has published research, and has presented at national, state, and local conferences.



**LYNDA PARK, M.A., CCC-SLP** - Lynda Park is currently a full-time speech-language pathologist for West Holmes Local School District in rural Holmes County, Ohio. She has had the joy of working with elementary-aged students for 20 years in this school district between two different elementary buildings. She has a passion for empowering her students to achieve to their full potential in all areas of life. She has presented both locally and nationally on different areas of service provision for speech-language pathologists. For the past three years, in partnership with intervention specialist Janet Yoder, she and Janet have implemented a school gardening project that has impacted the lives of their students and their community in a positive way as well as others even beyond the borders of their continent.

**KELLIE PAULEY, M.S., CCC-SLP** - Kellie Pauley graduated from the Minnesota State University, Moorhead, MN. She is a full time employee of Athens City Schools where she works primarily with children and adolescents who have experienced trauma. Kellie has developed a language treatment program specific to this population.

**KAREN PENNY** - Karen Penny has worked at OOD since the beginning of 2018 when she was hired as a Vocational Rehabilitation Caseload Assistant, a part of the Rehabilitation Counselor of the Deaf team to work with the deaf/deaf-blind & transition students. Previous to OOD, Karen worked as a Community Psychiatric Support Therapist, Day Program Director of two different day programs with the developmentally disabled at two different companies in Central Ohio and graduated from the Ohio State University with her Bachelor's in Psychology

**JENNA RAYBURN KIRK, M.A., CCC-SLP** - Jenna (Rayburn) Kirk, M.A., CCC-SLP is a school-based Speech-Language Pathologist from Worthington City Schools. She's a graduate of Ohio University and The Ohio State University. Jenna is the author of the speech and language therapy blog, Speech Room News. She writes about current topics in the field and has a passion for creating resources for SLPs. She has presented at local, state, and national conventions on topics related to school-based therapy.



**JANE ROMICK RENKIEWICZ** - Jane Romick Renkiewicz is a Student Services Manager at Cincinnati Public Schools. She supervises over 60 SLPs. She has presented at OSSPEAC, OSLHA, and for the Bureau of Educational Research on Bridging Literacy and Language within the classroom. Jane was a school and private practice SLP for thirty years.



**HEATHER SALVO, CF-SLP** - Heather is a doctoral student, who is studying speech-language pathology at Kent State University in Kent, Ohio, U.S. She earned her B.S. and M.S. in Communication Sciences and Disorders from the University of Wisconsin- Milwaukee. Her primary research area is fluency disorders, emphasizing emotions and the impact they can have on people who stutter.

**ADAM SCHELLER, PH.D.** - Dr. Adam Scheller is the Director of Clinical Learning Services at Pearson. He earned his Ph.D. in School Psychology from Duquesne University, focusing on school and neuropsychological practice. Prior to joining Pearson, Dr. Scheller worked in both education and clinical settings, specializing in pediatric neuro-development and learning. Dr. Scheller teaches nationally and internationally on topics of assessment related to cognitive, learning, behavioral, and language related needs, including several sessions per year delivering ASHA CEs.



**LESLEY SCOTT-CHARLTON** - Lesley Scott-Charlton currently serves as a Medicaid Administrator at the Ohio Department of Medicaid. She has over 20 years of extensive experience in public service including: Policy development, Systems administration, Program Eligibility Determinations (Medicaid, Cash, Food Assistance, Child Care, and Emergency Assistance); Systems Analysis and Development (Medicaid Eligibility System, Medicaid Billing and Medicaid Case Management Systems); Policy Development (Interpret federal guidelines, draft legislative language, and perform comparative analysis); and Program Administration (Contract Management, Inter-Agency Agreement Management, Grant Management, Intra-Agency Coordination, Inter-Agency Liaison, and Constituent Support). Mrs. Scott-Charlton actively participates on numerous federal and statewide efforts. Her Collaborative efforts include partnerships with the Centers for Medicare and Medicaid Services (CMS), The US Department of Health and Human Services, The US Department of Education, state agencies, local departments, managed care plans, hospital associations, and family and community-based organizations. Additionally, she has experience as a school counselor. Mrs. Scott-Charlton has an Applied Science Degree in Mental Health, Chemical Dependency, and Developmental Disabilities from Columbus State, a Bachelor's degree in Social Work from Capital University, and she is currently completing dual Graduate degrees in Clinical Counseling (LPCC) and School Counseling (LSC) from Capital University in Columbus, Ohio.

**WAYNE A. SECORD, PH.D.** - Wayne A. Secord, PhD, CCC-SLP, is a retired professor at The Ohio State University and a Summer Visiting Instructor at Northern Arizona University (NAU). An ASHA Fellow and Honors recipient, Dr. Secord has authored or co-authored more than 95 publications and served as the editor of Language, Speech, and Hearing Services in Schools from 1992 to 1998. His publications and other innovations have helped millions of children with disabilities and empowered thousands of professionals in the field. A former school SLP, Dr. Secord is a frequent presenter and a nationally recognized expert on clinical and educational assessment, children with disabilities in speech, language, and literacy, and the delivery of school-based speech-language services.



**BRIDGET SIMENC, M.A., CCC/SLP** - Bridget has been employed as a Speech/Language Pathologist in the public schools for the last 23 years. She has a Master's Degree in Educational Administration and was a Principal for four years before going back to her love, Speech/Language Pathology. She realized that SLPs are more fun! Her volunteer activities include being a Cleveland Metro Parks Volunteer and Drama Club Coordinator. She has been friends with the other presenter, Debbie Mulhall, since they were junior varsity cheerleaders. She prefers not disclose how long ago that was! I was always the base of the pyramids.

**ANN SLONE, M.A., CCC-SLP** - Ann Slone is a retired supervisor from Hamilton County ESC. She has served local, state and national professional committees and organizations. She was a manager/author of the OMNIE Guidelines. Ann has presented at local, state and national conferences on topics such as workload, RTI and collaboration between school/hospital SLPs.

**DONNA FISHER SMILEY, PH.D., CCC-A** - Donna Fisher Smiley, Ph.D., CCC-A is the coordinator for the Educational Audiology/Speech Pathology Resources for Schools (EARS) Program at Arkansas Children's Hospital. Dr. Smiley has practiced audiology in the areas of pediatrics and school based audiology for over 25 years. Additionally, Dr. Smiley co-authored a textbook (Title: School-Based Audiology) that is available from Plural Publishing. She served as the Vice-President for Audiology Practice on the Board of Directors for the American Speech-Language-Hearing Association from 2013-2015.



**MARK H. SMITH, MPA, BA, QIDP, CPM** - Mark H. Smith MPA, BA, QIDP, CPM, Agency Lead, Medicaid in Schools Program, Ohio Department of Education, is currently an administrator with the Ohio Department of Education (ODE), serving as the agency's Medicaid lead as well as its lead health services administrator. Mark also currently serves on the National Alliance for Medicaid in Education's Board of Directors and has served as NAME's Past President.



In his work, Mark has presented nationally on topics related to school-based health, data sharing between education and health arenas, parental consent, HCBS waivers, intellectual disabilities program design, electronic signatures protocol, and tele practice service delivery.

**CARRIE L. SPANGLER, AU.D., CCC-A** - Dr. Carrie Spangler has over 19 years of experience as a professional in the field of audiology and has a lifetime of personal experience living successfully with hearing loss. She has presented locally, nationally, and internationally on topics related to educational and pediatric hearing loss. In addition, she has experience in facilitating support groups for students with hearing loss with a focus on self-advocacy and transition skills.

Currently employed at Summit Educational Service Center, Ohio is where she provides educational audiology outreach services. Her areas of interest include educational audiology for all students with hearing loss, teens and support groups, advocacy, and humanitarian audiology. Dr. Spangler initiated the TALK (Teaching Auditory Learning in Kids) listening and spoken language preschool program in Summit County. She also created the Hit It! program (Hearing Impaired Teens Interacting Together) which is a support group for teens with hearing loss. Carrie has volunteered time in Haiti helping children with hearing loss. She currently serves as the secretary for the Ohio Speech and Hearing Professionals Board.

**GAYE SPETKA, ATP** - Gaye Spetka is Program Manager for Assistive Technology of Ohio, a federally funded program housed at The Ohio State University. She received ATP accreditation through RESNA (Rehab and Assistive Technology Society of North America), 2009-present; presented at Southwest Disability Conference in Albuquerque, NM and various disability organizations in Ohio.



**TERA SUMPTER, M.A., CCC-SLP** - Tera Sumpter is the founder and Speech-Language Pathologist at Seeds of Learning, LLC in Avon Lake, Ohio where she specializes in pediatric learning disabilities. She offers assessments and treatment based on her Cognitive Processing Model for Academic Learning. Tera lectures locally on this integrative learning model for school districts and parent groups.

**DEBORAH K. THOMPSON, M.A., CCC-SLP** - Deborah has been a supervisor for graduate students at Cleveland State University in their clinic and at a school placement for two years, and a liaison for student teachers in schools settings for Kent State University for seven. She has worked as a therapist for forty-one years, and has presented at local, regional and state trainings.

**GREGG B. THORNTON, ESQ.** - On January 22, 2018, Gregg B. Thornton was appointed as the Executive Director of the Ohio Speech and Hearing Professionals Board and is responsible for managing board operations and licensure requirements for over 10,000 practitioners. Prior to his appointment, he served as the Executive Director of the Ohio Board of Speech-Language Pathology & Audiology since March 2009. Mr. Thornton has addressed a wide range of inquiries involving ethical dilemmas. He was responsible for implementing the Board's two hour ethics continuing education requirement which took effect in 2015. He is frequently invited to present and has co-authored on the topic of ethics and resolving ethical dilemmas related to speech-language pathology and audiology. Mr. Thornton is a licensed attorney with over twenty-five years of experience in state government in the area of administrative law. Mr. Thornton graduated with honors from Howard University in Washington, D.C., receiving a B.A. in political science and his J.D. from Case Western Reserve University School of Law. Mr. Thornton is an affiliate member with the American Speech-Language-Hearing Association and the American Academy of Audiology. He is also a member of the National Council of State Boards of Examiners for Speech-Language Pathology and Audiology (NCSB). In 2018, he was elected to a three-year term with the NCSB Board of Directors. The Ohio Speech-Language Hearing Association recognized Mr. Thornton in 2011 with its Award of Appreciation and in 2015 with its Advocacy Recognition Award.



**ALICIA VANDERZANDEN, AU.D.** - Alicia VanderZanden is a pediatric territory manager with Phonak, LLC. She is based in West Michigan and covers 7 states including: Michigan, Indiana, Ohio, W. Pennsylvania, West Virginia, Kentucky, and E. Tennessee. She graduated from Western Michigan University and her previous experiences include clinical and educational audiology.

**MOLLY WEBER, M.A., CCC-SLP, LSLs CERT. AVED.** - Molly Weber is the Director of Clinical Services at Ohio Valley Voices. She received her Masters of Arts from the University of Akron and is a Listening and Spoken Language Specialist Certified in Auditory Verbal Education. Molly has presented nationally on topics related to instructing young children who are deaf or hard of hearing in listening and speaking.

**BETHANY WHIDDEN, M.A., CCC-SLP** - Bethany Whidden is a supervisor of SLPs at the Miami County Educational Service Center. She has been an SLP for 10 years, with experience in school-based settings, a pediatric hospital and in home-based early intervention.



**SUSAN WILEY, M.D.** - Dr. Susan Wiley is a developmental pediatrician at Cincinnati Children's Hospital Medical Center. She has focused her clinical and research endeavors focusing on children who are Deaf/Hard of Hearing and children who are Deaf/Hard of Hearing Plus. She has served on national initiatives focusing on improving EHDI efforts. She is the co-chair of the Ohio Universal Newborn Hearing Screening Committee.

**LISA WILLIAMSON, M.A., CCC-** Lisa was a school SLP for thirty years. Currently, she is a clinical supervisor for the University of Cincinnati. Lisa is a past recipient of the Patricia Lindamood Clinical Leadership Award, presented by OSSPEAC. She also is a member of the Speech-Language Supervisory Network.

**JANICE M. WRIGHT, M.A., CCC-SLP** - Janice M. Wright, M.A. CCC-SLP is an Assistant Clinical Professor at Ohio University. She teaches graduate level courses in diagnostics and pediatric feeding disorders and is the Director of Clinical Education for Speech Pathology for the school. Janice is a certified trainer in the Bridges Out of Poverty program and is currently seeking certification in Child Trauma from the Child Trauma Institute in Houston, Texas.



**JANET YODER, M.ED.** - Janet Yoder has been an Intervention Specialist with the West Holmes Local Schools since 2001. She has had a varied teaching career ranging from teaching students with learning disabilities, hearing impairments, emotional disturbance, and her current, as well as her favorite position, working with children in her multi-level classroom, grades 3-5. She has had opportunities to train para-professionals and student teachers, as well as RTI coaching. Janet is no stranger to working with local community. She became the first administrator of The Caring Station, a preschool and daycare devoted to providing child care services to any child in the community that needed it, despite their financial situation. She volunteered with a local food pantry and forged a path to providing snacks for students in the multi-level classrooms as well as other staples that were needed, but often overlooked. Most recently, Janet collaborated with Lynda Park, SLP, to start a school garden for the purpose of helping their students learn life skills and to make an impact on the local community.