

## SUGGESTION: PLEASE BRING WITH YOU

If you currently have a struggling reader/speller on your caseload that you either work with or suspect needs your support in developing phonemic processing skills, please bring an authentic writing sample [unedited and unpolished by peer or teacher assistance] and a running record protocol of their reading. You should be able to obtain both from their classroom teacher.

We will incorporate time for you to practice what we are learning with your data samples.