

# The “Give and Take” of School-Based Audiology

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## Learner Outcomes

Participants will be able to:

- ✓ List reasons why school-based audiologists need to collaborate and communicate with other professionals in order to benefit students
- ✓ Describe ways to collaborate and communicate with other professionals and to justify time in their schedules for this activity
- ✓ Formulate an evidence-based case for the use hearing assistive technology in the classroom

## I. Collaborative practices

A. What is collaboration?

B. Benefits of collaboration

C. Barriers to collaboration

D. Overcoming barriers to collaboration

E. What do school-based professionals need from outside professionals related to students with hearing loss?

F. What do outside professionals need from school-based professionals?

G. What can we do to improve our collaboration with other professionals as it relates to students who have hearing and other auditory disorders?

H. What successes have you had? What failures have you had?

I. How can we justify time in our schedules to collaborate with other professionals?  
Give examples

II. From theory to practice: Building an evidence-based case for hearing assistive technology in the classroom (school-based and clinic-based audiologists working together)

A. Regulations governing public education and disabilities

B. Research

C. Student data related to speech understanding

D. The Arkansas Children's model as an example

WANT the ppt for this presentation? I will give you a tinyurl and/or QR code at the end of the session to get to access an electronic copy of the PPT handout. If that doesn't work, just email me ☺ smileydf@archildrens.org